

# Flamingo Elementary

## SAC Minutes - October 30, 2019

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### Attendance:

Members Present: Ms. Rodriguez, Mr. Bullock, Mrs. Velazquez, Mrs. Assaf, Mr. Hardy, Mrs. Williams, Mrs. Petrone, Mrs. Mascia

Guests Present: Mrs. Padron, Mrs. Arroyo, Mrs. Shaw, Mrs. Maria, Officer Machurick

### Call to Order:

A meeting of the School Advisory Council was held in the Media Center on 10/20/19. Chair, Stephanie Rodriguez, called the meeting to order at 3:15 PM. Mrs. Mascia will record minutes for this meeting.

### Old Business:

- ❖ Minutes: Ms. Rodriguez motions to approve the minutes of Sept 2019. This motion was approved by Mrs. Assaf and second by Mr. Hardy.
  - No changes were made to the Sept 2019 minutes

### New Business:

- ❖ Treasurer's Report- Mr. Bullock reviewed the accountability budget and discussed the difference between that and the general budget. Flamingo currently has \$6481 in the Accountability Budget. Mr. Bullock discussed the condition of the portables is being monitored. Flamingo is considering the possibility of enrollment increasing and possibly adding a second PreK classroom the next school year in which the portables may have to be used to accommodate the need for more classrooms. Mr. Bullock also discussed Flamingo has a buzzer system in place for security purposes.
- ❖ SAC Composition of Members
  - Minutes Secretary- Mrs. Mascia
    - Membership- Ms. Rodriguez reviewed the current members of SAC, ESOL representative will Mrs. Ortiz, ESE representative will be Mrs. Petrone, Gifted representative will be Mrs. Assaf, Business partner will be Mr. Hardy, SAF Designee and Izone Representative is Mrs. Lakhani, BTU Stewards will be Mrs. Mathes and Mrs. Morris, Pre-K Representative will be Mrs. Perkins, Non-instructional representative will be Mrs. Velasquez
- ❖ School Improvement Plan 2019-2020; Development; Parent Input
  - Early Warning Indicators- strategies were shared by Ms. Rodriguez that Flamingo uses to support the academic performance of students identified by the Early Warning System such as standards-based instruction, data analysis at Professional Learning Communities, and differentiated instruction based on student performance.
    - School Report Card:  
<https://edudata.fl DOE.org/ReportCards/Schools.html?school=2541&district=06>. Ms. Rodriguez reviewed how to navigate the website
  - Goals, Strategies, and Activities- Ms. Rodriguez reviewed the goals for Flamingo which were written based on FSA achievement levels and strategies such as I-Ready and PLC's.

- Title I Addendum 2019-2020; Development; Parent Input- Ms. Rodriguez discussed the components: Comprehensive Needs Assessment, Coordination and Integration,
  - High Quality Professional Development section shows Title I funds are used towards the students through Title I Open House and Parent Seminar
  - District Professional Development section describes school-based PLC's & district trainings
  - ESOL section describes we have a paraprofessional assigned to support these students
  - Violence Prevention section describes the Code of Conduct, Anti-Bullying policy, and the school SEL programs
  - Parental Input was solicited but no input was given
- K-12 Comprehensive Reading Plan- Ms. Rodriguez reviewed that this plan explicitly describes how students will be supported and progress monitored to ensure achievement in reading
- Professional Learning Communities (PLC)- teachers participate monthly and review data to plan standards-based lessons
- Response to Intervention- teachers submit an RTI referral and implement research-based interventions, there are meetings held with support staff to discuss student progress
- Social Emotional Learning (SEL)
  - SEL Action Plan- Ms. Rodriguez reviewed Flamingo's SEL Action Plan. In September, Flamingo began "Start With Hello" and monthly Kid of Character and Cafeteria rewards. In October, Flamingo celebrated Breast Cancer Awareness Month, Harvest Drive, and Red Ribbon Week.
- School-wide Positive Behavior Plan (SPBP)
  - School-wide Expectations chart- Ms. Rodriguez discussed the chart provided and the posters up around the school describing school expectations. Flamingo has adopted the Flamingo 4: Be Responsible, Be Safe, Be a Learner, Be Respectful. The teachers have the rules in place in classrooms that align to these expectations.
  - Student Behavior Management Process Flowchart
    - Referral Data for Quarter I- Mr. Bullock shared Flamingo's referrals have decreased by 26% compared from last year
  - Flamingo Dollars, Flamingo Feathers, Cafeteria Rewards- available rewards are passed out by faculty/staff and all incentives are based on Flamingo's expectations.
- Attendance Plan
  - Quarter I Attendance Data Snapshot- 74% of students Regular Attenders, 14.6% of students At-Risk, and 9.7% of students Chronic Absenteeism, and 1.7% of students Severe Chronic Absenteeism.
  - School Counseling Plan- Latinos in Action, Sanford Harmony, Wags and Tails, Peace Week, Breast Cancer Awareness, Harvest Drive, Kid of Character, Honor Roll
- Equity and Diversity
  - Equity Plan- Ms. Rodriguez stated the goals are focused on cultural competency, equity framework (RTI), encourage students to feel included regardless of their culture, it was developed as a team.
- Best Practices in Inclusive Education
  - BPIE- Ms. Rodriguez shared that the BPIE team rated our school and developed a goal for the year, long term and short-term goals were reviewed, will monitor through I-Ready

- AdvancedED Eproof Survey
  - Results from 18-19 school year- Parents took it at the end of the year last year to assist in planning with what works best and what needs to be improved at Flamingo, the different questions and results were discussed
- School-Level Parent and Family Engagement Plan (PFEP)
  - FACE Plan: Programs and Services Checklist- Tutoring with Firewall, Art teacher Ms. Librach began an award incentive with town of Davie-3 students won awards for their art. Latinos in Action- ELL students are visited for 30 minutes a couple times a week, Guidance established the Start With Hello program, Florida Department of Health does a site visit to do dental sealing for students. We include activities at Flamingo that will involve the school and our families.
- Parental Input was solicited but no input was given
- ❖ Principal's Report
  - School Climate Survey Results from Q1- Mr. Bullock reviewed the Support Staff Survey with the SAC committee. 100% of the teachers completed the survey. He stated the lowest approval rating was 93%. Mr. Bullock reviewed the support that the struggling students are receiving: Students in the lowest quartile will receive additional support 45 minutes a day in addition to 50 minutes of reading and 50 minutes of math support.
  - I-Ready- Mr. Bullock described the I-Ready program implementation. We track progress in I-READY. Mr. Bullock stated 100% of students participate. Focus on areas such as tracking minutes on the test and percentage correct. A goal for Mr. Bullock and Ms. Arroyo is to specifically track learning gains so that 60% of the students meet proficiency.
  - Mr. Bullock reviewed The Friday Forum (highlights best practices, positive comments, pictures) and how staff is kept in the loop of weekly happenings and upcoming events via the Weekly Calendar on Mondays.
  - Florida School Recognition Program: flow chart & sample ballot- Mr. Bullock reviewed A Plus money (Florida School Recognition Program) and the ballot for distribution of money. Each grade level team will submit proposals for SAC to considerate.

## Open Agenda

- ❖ Parent Question: Ms. Maria asked who provides the additional support. Mr. Bullock responded paraprofessionals (he added 2 pool subs). The Reading and Math coaches support the students at the bottom quartile.
- ❖ Parent Question: Ms. Petrone asked when the Support Staff Survey was done. Mr. Bullock responded October 19<sup>th</sup>.
- ❖ Parent Comment: Ms. Maria stated she appreciated receiving the emails on Sundays. Many parents agreed.
- ❖ Parent Question: Ms. Petrone asked when it was awarded and how enrollment impacts the figures. Mr. Bullock stated that FTE week from previous year determines the numbers.
- ❖ Parent Question: Ms. Shaw asked is there would be a reward for the students from A+ Money. Mr. Bullock stated they would request faculty and staff to include that on the ballot.

**Next Meeting Date & Time:**

The next meeting will be held on Nov. 20<sup>th</sup> at 3:15PM in the Media Center.

**Meeting Adjournment:**

Motion: Ms. Rodriguez motioned to adjourn the meeting at 3:50PM. This motion was approved by Mrs. Petrone and second by Mr. Hardy.

Submitted by,  
Stephanie Rodriguez  
SAC Chair

Approval Date: PENDING APPROVAL ON 11/20/19